Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_

Post-It Note Annotations

*To Kill a Mockingbird* By Harper Lee

While you read the novel, you will need to annotate what you read with Post-It Notes. These annotations will help you to understand the novel, complete you Say, Mean, Matter charts, and to later write your *To Kill a Mockingbird* essay.

Every time you read one of the following items in your novel, you need to mark it with a Post-It and symbol, and write one sentence explaining it.

**Annotations/Post-Its:**

* **Big Ideas/Universal Truths**
	+ Prejudice, Racism, or Judgment
	+ Defending something innocent
	+ Social inequality
* **Symbols**
	+ Mockingbird
* **Character Development**
	+ Atticus teaches a lesson
	+ You learn something new about Scout, Jem, Dill, or Boo Radley
	+ You meet a new MAJOR character; someone who is going to be important in the novel
		- LOOK FOR: Bob Ewell, Tom Robinson, Mrs. Dubose
* **Figurative Language**
	+ Find at least one example of simile, metaphor, personification, or hyperbole in every chapter

Every time you find one of these motifs in the novel, you need to mark it with an annotation symbol. Our class annotation symbols are:

|  |  |  |  |
| --- | --- | --- | --- |
| Universal Truth/Big Idea | Symbol (Mockingbird) | Character Development | Figurative Language |
|  |  |  |  |

Then, you need to write one sentence using one of the following frames:

* This is an example of the UT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because…
* Here, the mockingbird represents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because…
* Atticus is teaching….
* I learned \_\_\_\_\_\_\_\_\_ about Scout/Jem/Dill/Boo.
* I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will become an important character because…
* This example of simile/metaphor/hyperbole/personification means…